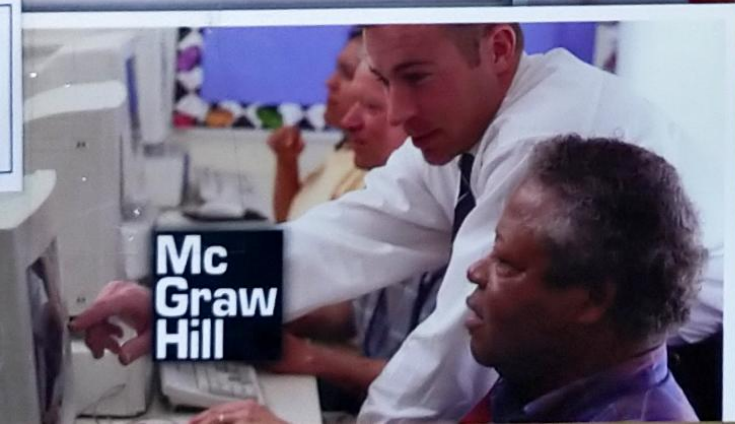
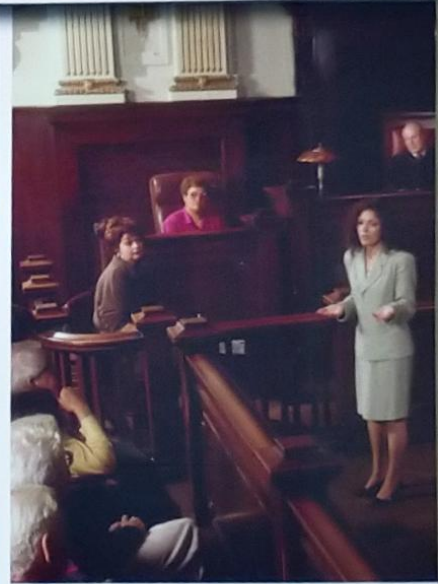
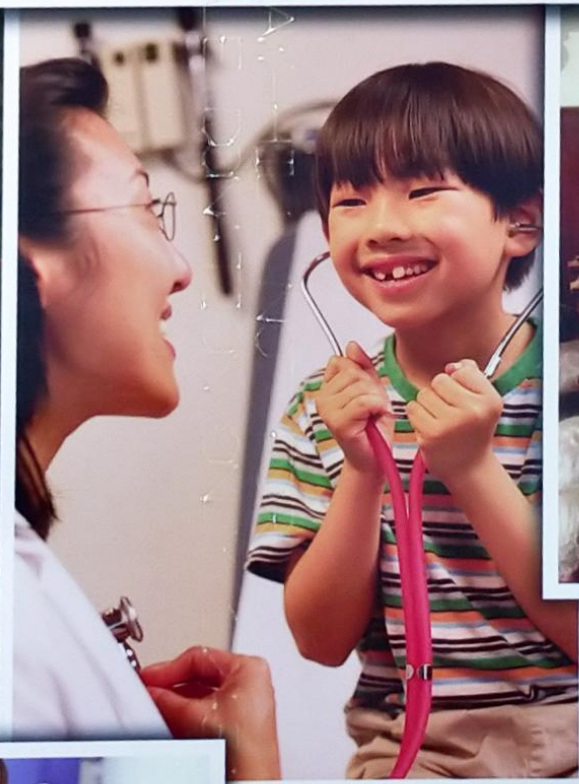
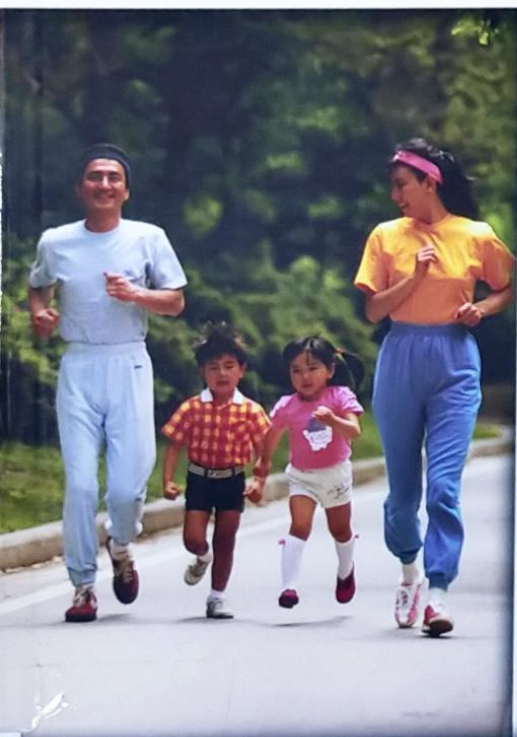


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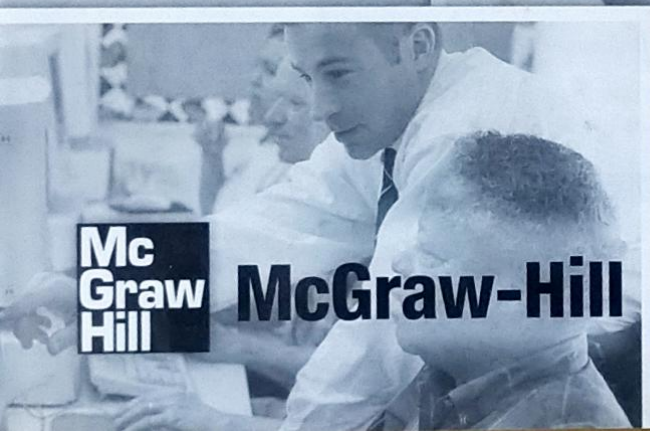
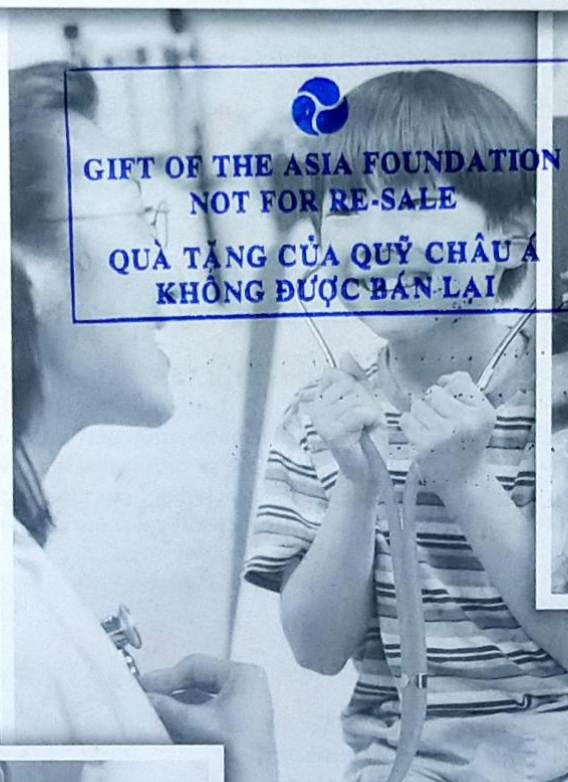
Reading and Communication for Civics



Lynda Terrill

Community Experiences

Reading and Communication for Civics



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Editorial director: *Tina B. Carver*

Executive editor: *Erik Gundersen*

Developmental editors: *Jean Bernard, Louis Carrillo*

Production managers: *Juanita Thompson, Mary Rose Bollwage*

Interior designer: *Wanda España, Wee Design Group*

Cover designer: *Wanda España, Wee Design Group*

Illustration: *Tina Widzbor*

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Scope and Sequence

Chapter	Content
CHAPTER 1 Civics in American Life	★ History of civic participation in the United States
CHAPTER 2 Getting to Know the Community	★ Types of community participation in the United States
CHAPTER 3 Going to School	★ History of education in the United States
CHAPTER 4 Using the Public Library	★ History of public libraries in the United States
CHAPTER 5 Finding Out About Local Government	★ Federal, state, and local government in the United States
CHAPTER 6 Understanding the Legal System	★ The United States legal system
CHAPTER 7 Finding Help in an Emergency	★ Emergency assistance
CHAPTER 8 Accessing Health Care	★ Types of health care and health insurance programs in the United States
CHAPTER 9 Workers' Rights and Responsibilities	★ The rights and responsibilities of workers in the United States
CHAPTER 10 Finding Good Places to Live	★ Places to live in the United States
CHAPTER 11 Enjoying Local Parks and Recreation	★ Local parks and recreation services
CHAPTER 12 Helping Out With the Environment	★ Protection of the natural environment
CHAPTER 13 Living Together in a Multicultural Land	★ Life in a multicultural country
CHAPTER 14 Making a Difference in the Community	★ Community volunteers

Reading Skills

- ★ Using a dictionary or glossary to learn new words
- ★ Finding the main idea of a paragraph

- ★ Using a dictionary or glossary to learn new words
- ★ Finding supporting details in a paragraph
- ★ Reading for the main idea

- ★ Using a dictionary or glossary to learn new words
- ★ Finding specific details to complete sentences
- ★ Understanding time phrases

- ★ Using a dictionary or glossary to learn new words
- ★ Reading for specific details to complete sentences

- ★ Using a dictionary or glossary to learn new words
- ★ Scanning for specific information
- ★ Interpreting numbers for reading

- ★ Using a dictionary or glossary to learn new words
- ★ Reading for specific information
- ★ Learning the history of words

- ★ Using a dictionary or glossary to learn new words
- ★ Reading for specific information
- ★ Interpreting the words and meaning of a song

- ★ Using a dictionary or glossary to learn new words
- ★ Taking notes

- ★ Using a dictionary or glossary to learn new words
- ★ Reading for specific information

- ★ Using a dictionary or glossary to learn new words
- ★ Reading for specific information

- ★ Using a dictionary or glossary to learn new words
- ★ Scanning for specific details
- ★ Categorizing information

- ★ Using a dictionary or glossary to learn new words
- ★ Identifying the main idea
- ★ Identifying specific details

- ★ Using a dictionary or glossary to learn new words
- ★ Reading for specific information

- ★ Using a dictionary or glossary to learn new words
- ★ Identifying the main idea
- ★ Identifying specific details

Civics Activities

- ★ Identifying interesting topics in American history
- ★ Finding and sharing information on a topic in American history

- ★ Voting
- ★ Exploring a town or neighborhood
- ★ Visiting a community and obtaining information

- ★ Finding information about education programs in the community
- ★ Visiting a school in the community and obtaining information
- ★ Inviting a guest educator to class and interviewing him or her
- ★ Summarizing educational information

- ★ Interviewing partners about their library habits
- ★ Planning a group visit to a local library
- ★ Drawing a map
- ★ Visiting a local library and obtaining information

- ★ Identifying types of local government services
- ★ Finding out about local government services
- ★ Comparing government services in the U.S. with those in another country

- ★ Inviting a law enforcement official to class and interviewing her or him
- ★ Visiting a local courthouse or police station and obtaining information

- ★ Getting and sharing information about a community's emergency services
- ★ Analyzing safety problems in a school

- ★ Identifying medical problems
- ★ Finding and sharing information about medical problems

- ★ Planning a panel discussion about workers' rights and responsibilities
- ★ Inviting employers and employees to speak to the class
- ★ Recording the panel discussion and sharing it with another class

- ★ Identifying housing in the community
- ★ Finding out about rules for landlords and tenants
- ★ Learning about the Fair Housing Act of 1968
- ★ Finding out about getting financial help with housing

- ★ Planning a visit to a local recreation facility
- ★ Learning about the rules of a local recreation facility
- ★ Visiting a recreation facility and obtaining information

- ★ Finding information to start a recycling center at school
- ★ Planning a class or family garden
- ★ Learning about natural habitats
- ★ Researching a community environmental problem

- ★ Finding out where languages of the world are spoken
- ★ Getting information about future cultural activities in the community
- ★ Sharing information about a local cultural event
- ★ Hosting a class or school multicultural event

- ★ Getting information about volunteering
- ★ Analyzing availability and skills for volunteering